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**Perception of the Second Year Marine Engineering Students  
on the Efficiency and Expertise of JBLFMU-Molo Electro Teachers**

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Aguacito, Keith Jobert D.; Aguillon, Giuseppe Ivan S.; Elisterio, Ronald C.; Ereña, Jim Emmanuel S.; Mabanés, Rhyán Jay V.; Andrada, Jeen Anthony D.; Dela Cruz, Vincent R.; Lachica, Joemel G.; Go, Jhomel Farrel T.; Jacinto, Ed Anthony A. Abstract of the thesis entitled "PERCEPTIONS OF SECOND YEAR MARITIME EDUCATION STUDENTS ON THE EXPERTISE AND EFFICIENCY OF JBLFMU-MOLO ELECTRO TEACHERS" submitted in partial fulfillment of the requirements for the degree Bachelor of Science in Maritime Education, John B. Lacson Foundation Maritime University-Molo, Inc.

### Abstract

Often time's students are blamed for not passing the academic assessment in the Electro subject. "Student factor", they say. An effective school administrator once said, "The teacher is known by his student." It is in this aspect wherein the researchers wanted to know the expertise and efficiency of JBLFMU-Molo Electro teachers and how they contribute to the level of performance of their Electro students. This study aims to determine the perception of the second year college of maritime education students on the expertise and efficiency of JBLFMU-Molo Electro teachers.

Specifically, this study sought to answer the following questions:

1. What are the perceptions of the second year maritime education students of JBLFMU-Molo on the expertise of Electro teachers when taken as a whole group and when classified according to the categories of variables age, place of residence and family's monthly income?
2. What are the perceptions of the second year maritime education students of JBLFMU-Molo on the efficiency of Electro teachers when

taken as a whole group and when classified according to the categories of variables, age, place of residence?

3. Is there a significant relationship between the expertise and efficiency of JBLFMU-Molo Electro teachers? If there is, is it significant?

To answer the objectives of the study, the descriptive research design was used. The respondents were the 73 second year maritime education students of JBLFMU-Molo. The study utilized a researcher-made questionnaire to gather data needed for the study. The instrument consisted of two parts. Part I dealt with the data about age, residence and monthly family income. Part II, the main questionnaire which asks the perception of the second year maritime education students on the expertise and efficiency of Electro teachers. After the data have been collected, the researcher processed it using the Social Package for Social Sciences (SPSS).

The researcher tabulated the data gathered. The tabulated data were analyzed using the frequency counts, percentages and means. In the analysis of the data, the respondents were taken as a whole group and classified according to age, residence and monthly family income. The Pearson product moment correlation coefficient or Pearson  $r$  was used to determine the significance of relationship between the expertise and efficiency of JBLFMU-Molo, Electro teachers.

Results of the study revealed that the second year maritime education students "Agree" on the expertise and efficiency of the Electro teachers. They

are satisfied of the expertise and efficiency of JBLFMU-Molo Electro teachers as a whole group. However; in terms of expertise, they are not satisfied for they "Disagree" that the Electro teachers are giving a check up test after the lesson.

The second year maritime education students "Disagree" on the efficiency of the Electro teachers for "Does he/she go to class on time?" Mean=1.51.

There is a significant relationship between the expertise and efficiency of Electro teachers.

To help the students pass in the academic assessment in Electro subject, the following are recommended:

1. Students should be motivated to attend classes regularly. Strictly there must have no absences.
2. The school should check teachers' attendance regularly to avoid teachers' absences.
3. Teachers must be committed to teaching and they should always do their duties and responsibilities.
4. The school should screen students during the entrance examination so the standard of the school can be uplifted.
4. Result of this study must be made available to all Electro teachers, dean and school administrator to gain deeper insights on how to solve non-passers in Electro assessment.